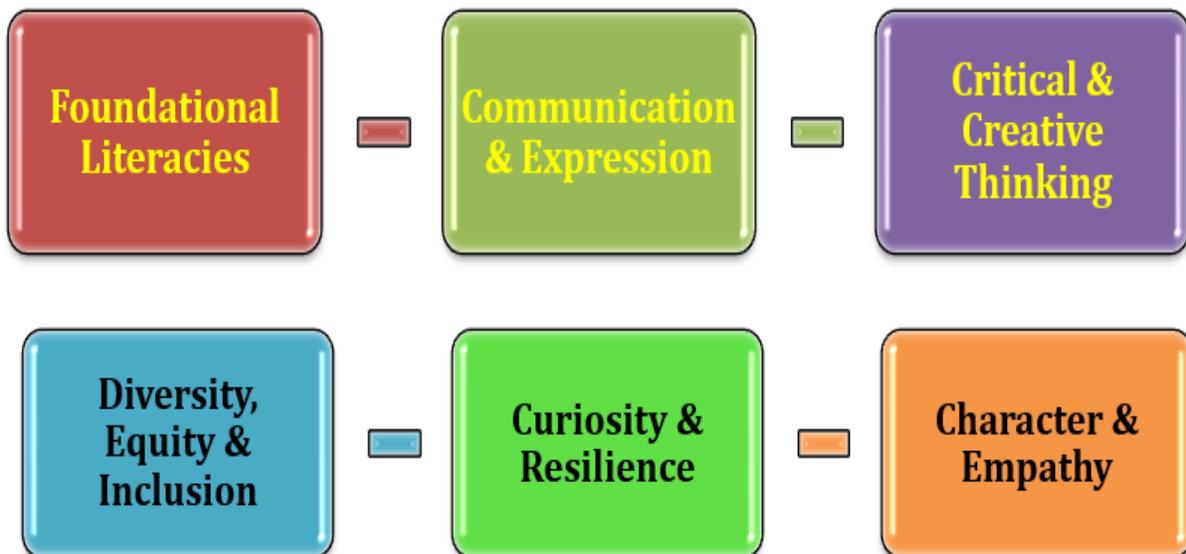


# Garrison Union Free School District

## Vision of the Graduate - Draft #3

The Garrison Vision of the Graduate is comprised of both skills (top row) and dispositions (bottom row). We define skills as developmentally predictable and highly measurable cognitive elements that can be taught, assessed and acquired by every student over time. The bulleted indicators listed beneath each skill are all inclusive and considered critical and required for success. The dispositions in the Vision are more akin to values – these are behaviors or characteristics that we believe are foundational to success for every student and worthy of modeling and praise but are challenging to measure consistently. Subsequently, the items listed under the dispositions are intended to be examples – there are many more possibilities for others and each student will find their own way to express how they are interpreting these elements.



**Foundational Literacies:** *Garrison students are fluent readers, interpreters, and sense-makers within the multiple modalities in which they receive information.*

**Indicators of Success/Obtainment:**

- Discern main ideas in a variety of media
- Analyze, evaluate and apply information in authentic contexts
- Apply mathematical and scientific principles in real world applications
- Read, write, and listen effectively

**Communication & Expression:** *Garrison students are expressive written, verbal, and artistic communicators.*

**Indicators of Success/Obtainment:**

- Organization and logic of message
- Understanding audience and purpose
- Appropriate use of media, arts, tools, and languages
- Apply in real world applications.

**Critical & Creative Thinking:** *Garrison students are critical thinkers who analyze, evaluate, and effectively solve problems.*

**Indicators of Success/Obtainment:**

- Analyze and evaluate data, source validity, ideas, problems, and situations
- Understand point of view, bias and differentiate fact from opinion
- Construct arguments based on evidence
- Develop and pursue methods of inquiry
- Demonstrate innovation, flexibility and adaptability

**Curiosity & Resilience:** *Garrison students explore their curiosities, believe in their capacity to learn, seek to understand when/why things don't work and persist to overcome challenges.*

Examples of what this might look like in our community:

- *Always exploring and asking questions*
- *Willing to try new methods or think about new ideas*
- *See failure as an opportunity for growth*
- *Understanding that learning is a process not an event*
- *Embracing challenges and remaining positive*
- *Motivated to apply what they've learned to improve their community*

**Character & Empathy:** *Garrison students have a strong moral ethic, value honesty, and make choices based on the best considerations of themselves, their environment, and others.*

Examples of what this might look like in our community:

- *Making intentional and thoughtful choices*
- *Being honest and having strong moral principles*
- *Valuing the opinions of others and listening carefully*
- *Helping others on your own*
- *Being reflective and responsible for your own actions*
- *Making contributions that protect and improve the environment*

**Diversity, Equity & Inclusion:** *Garrison students value themselves and others, and are committed to equity and improving the world around them.*

Examples of what this might look like in our community:

- *Advocating for self and others*
- *Showing an appreciation of diversities in identities and cultures*
- *Working to ensure equity and inclusion*
- *Are true to themselves both online and in-person*