



DRAFT - DISTRICT PRIORITIES 2016-2019

SOCIAL - EMOTIONAL LEARNING

If we create systemic structure(s) that will impact the school and classrooms in ways that influence students' social - emotional development and academic performance.....

...THEN... Student Outcomes:

- Improved academic achievement
 - Social and emotional competence/growth
 - Positive attitudes about self, others, and school
 - More prosocial behavior-concern about the rights, feelings and welfare of other people
 - Less emotional distress
 - Less risky behavior
 - Coping skills / practices / grit
 - Increase / improvement in Interpersonal skills
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READING & WRITING

If we adopt a well-designed K-8 cohesive, scaffolded reading and writing model and provide high levels of professional development and support teachers in learning how to use it...

...THEN... Student Outcomes:

- Improved academic achievement
- Confident, independent readers and writers
- Reading and writing for purpose
- Reading and writing for pleasure



TECHNOLOGY

If we facilitate effective integration of technology by educators in a way that is focused, deliberate and aligns with learning outcomes...

...THEN...STUDENT OUTCOMES:

- Individually - paced learning
 - Increase in student engagement
 - Competence in critical thinking, creativity, collaboration, communication
 - Proficient users of technology
 - Active participants in the learning process / ownership of own education
 - Increase in motivation to explore & discover / love of learning
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FACILITIES

IF designed, developed, and maintained based on contemporary research so as to maximize teaching and learning...

...THEN...STUDENT OUTCOMES:

- Increase in student engagement, attention, collaboration
- Increase in student performance
- Improvement in attitude and behavior
- Individually - paced learning / learning everywhere
- Increase in school pride